

Chapter 6: Establishment- The First Fleet

Chapter Vocabulary

1. Student should pre- read the key terms below prior to commencing reading Chapter 6.

Key Terms	
Rudiments	Basic principles or elements; fundamental skills or knowledge
Allure	Attraction or appeal; the power to entice or captivate.
Prudence	The quality of being cautious, careful, or wise in making decisions.
Penal colony	A settlement or colony where convicts or prisoners are sent to serve their sentences.
Ramifications	Consequences or outcomes that result from a particular action or event.
Agrarian	Relating to agriculture or farming; characteristic of a rural or agricultural society.
Leniency	The quality or act of being merciful or forgiving; a lenient or gentle approach.
Itinerant	Traveling from place to place; not settled in one location
Strategic	Relating to strategies or plans aimed at achieving a particular goal or advantage.
Naval supplies	Resources, equipment, or provisions needed for naval operations or activities

Read the first section of Chapter 6; 'Captain-General and Commander in Chief Arthur Phillip' and answer the following questions.

2. What experiences and achievements contributed to Arthur Phillip's promotion as a Lieutenant at the age of twenty-three?

3. Why was Arthur Phillip considered a suitable officer to lead the establishment of a settlement in New Holland (New South Wales)?

Read the section of Chapter 6; 'Britain's Prisons and Legal System' and answer the following questions.

- 4. How did the Industrial Revolution contribute to the increase in prison population and poverty in major cities?**

- 5. Why did the British legal system during this time favour the wealthy and powerful?**

- 6. To what extent can the "Bloody code" be considered excessively harsh in its punitive measures?**

- 7. Why were floating prisons or hulks used as a temporary solution in British prisons?**

Read the section of Chapter 6; 'British Decide to Settle at Botany Bay' and answer the following questions.

- 8. What were the reasons behind the British settlement of Australia?**

9. Why did the British consider land inhabited by hunter-gatherer societies as unowned?

10. How did the British view Captain Cook's proclamation of ownership over Australia?

11. Why did the British send a fleet of ships to establish a settlement in New South Wales?

12. Review question (incorporate information from previous chapters in this response). Which colonial powers had a presence near Australia during the Age of Exploration, and what were the approximate dates of their activities?

13. If Britain had not colonised New South Wales, would another colonial power potentially have? Explain your reasoning.

Read the section of Chapter 6; 'Ideas and Philosophy- Preparing for settlement' and answer the following questions.

14. How did Arthur Phillip demonstrate his foresight and wise decision-making in preparation for the voyage to New South Wales?

15. What was Arthur Phillip's stance on slavery in the new settlement of New South Wales? In what ways was this significant in the cultural milieu of his time?

16. How did Arthur Phillip's approach to class segregation reflect the societal norms of his time?

Key Historical Figure

The key Australian historical figure you have studied in this chapter is Arthur Phillip, prior to his commanding of the First Fleet.

17. Create an annotated chronological timeline of key information about key events in his life that shaped his character and consequently shaped Australian history.

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Document Analysis: Primary Sources

Instructions from King George III to Arthur Phillips (Excerpts)

Context: Prior to his departure for New South Wales, Arthur Phillip received his Instructions (composed by Lord Sydney) from King George III, 'with the advice of his Privy Council'. The first Instructions included Phillip's Commission as Captain-General and Governor-in-Chief of New South Wales. The original document handwritten on 6 [size] pages.

Date: **25 April 1787**

Excerpt 1

According to the best Information which We have obtained, Botany Bay appears to be the most eligible situation upon the said Coast for the first Establishment, possessing a commodious Harbour and other Advantages which no part of the Coast hitherto discovered affords. It is therefore Our Will and Pleasure that you do immediately upon your landing after taking Measures for securing Yourself and the people who accompany you, as much as possible from any attacks or Interruptions of the Natives of that Country, as well as for the preservation and safety of the Public Stores, proceed to the

Cultivation of the Land, distributing the Convicts for that purpose in such manner, and under such Inspectors or Overseers and under such Regulations as may appear to You to be necessary and best calculated for procuring Supplies of Grain and Ground Provisions. The Assortment of Tools and Utensils which have been provided for the use of the Convicts and other Persons who are to compose the intended settlement, are to be distributed according to Your discretion, and according to the employment, assigned to the several persons.

Document Analysis Questions Excerpt 1

Document Identification and Context

18. Determine if it is a primary or secondary source.

19. Identify the document's format.

20. Establish the document's origin and authorship.

21. Investigate who created the document and their role or position.

22. Consider the author's potential biases, motives, and intentions.

23. Establish the document's date and historical context.

24. Determine the historical events occurring during that period.

Close Reading - Examine the document's content in detail.

25. What is the language and style of this document?

26. Identify key themes, ideas, and arguments presented in the document.

27. Identify and interpret any significant symbols, metaphors, or allusions.

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Interpretation: Synthesise the information gathered from the previous steps.

28. Connect the document's content to its historical context and purpose.

29. Consider how the document contributes to our understanding of the past.

30. Assess the document's reliability and credibility.

31. Identify potential biases or limitations that may affect the document's accuracy.

32. Formulate an interpretation based on evidence and analysis.

Via Classica Sample

33. Craft a thesis statement or argument about the document's significance.

34. Support the interpretation with specific examples and evidence from the document.

Excerpt 2. *This is from the same source as Excerpt 1. Thus, some questions from the document will be excluded as they have already been completed in the analysis from the first primary source.*

You are to endeavour by every possible means to open an Intercourse with the Savages Natives and to conciliate their affections, enjoining all Our Subjects to live in amity and kindness with them. And if any of Our Subjects shall wantonly destroy them, or give them any unnecessary Interruption in the exercise of their several occupations. It is our Will and Pleasure that you do cause such offenders to be brought to punishment according to the degree of the Offence. You will endeavour tot heir procure an account of the Numbers inhabiting the Neighbourhood of the intended settlement and report your opinion to one of our Secretaries of State in what manner Our Intercourse with these people may be turned to the advantage of this country.

Close Reading - Examine the document's content in detail

35. Identify key themes, ideas, and arguments presented in the document.

36. Identify and interpret any significant symbols, metaphors, or allusions.

Interpretation: Synthesize the information gathered from the previous steps.

37. Connect the document's content to its historical context and purpose.

38. Consider how the document contributes to our understanding of the past.

39. Craft a thesis statement or argument about the document's significance.

40. Support the interpretation with specific examples and evidence from the document.

The Australian History: Pre-History to Early Settlement (Chapter 6) Teacher Study Guide continues after this.

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